Suicide Prevention Messaging Social Media Done Safely



Using today's media tools to communicate safely and effectively



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Reduce stigma of mental health disorders

Raise Awareness of the social and economic burden

Educate the public of warning signs, risk/protective factors

Change attitudes

Create a culture of understanding

Why we need to Talk about suicide

Some messages can increase risk among vulnerable individuals, causing untoward or counterproductive effects

Undermine Prevention Werther Effect

Talking about suicide can often unintentionally propagate negative stereotypes about people who die by suicide or the surviving family members

Propagate Stereotypes Safely

Also referred to as
"Suicide Contagion" is a
spike of emulation or
"copy cat" suicides after
a widely publicized
suicide is known

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Research supports the

Papageno Effect

Coverage of positive coping in adverse circumstances, as covered in media items about suicidal ideation, may have **protective effects**

"I called the Lifeline and I got the help I needed to begin my journey to recovery."

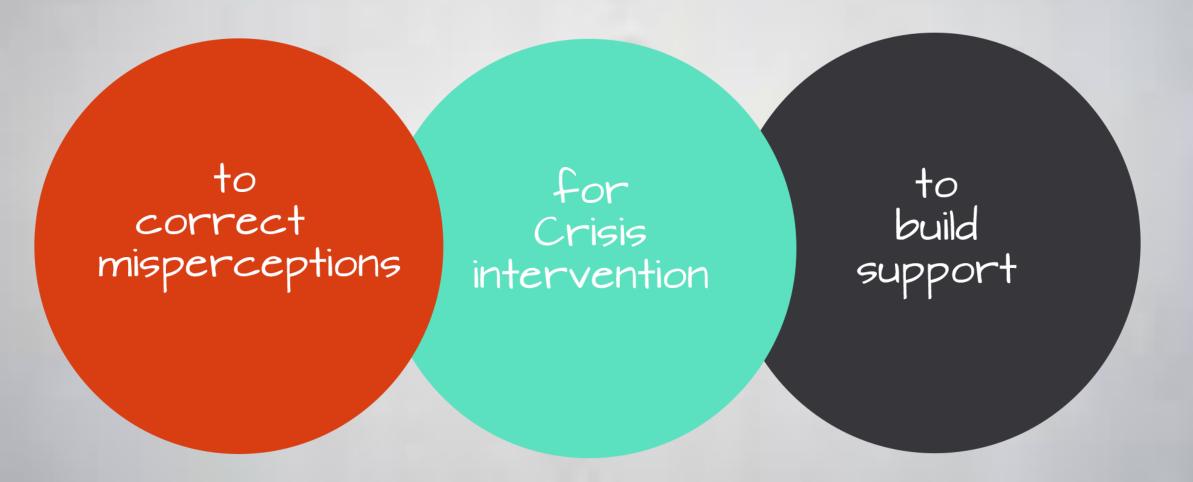
Call the Lifeline.

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requires



... also creates Opportunity









User-friendly website developed by suicide prevention experts in partnership with tech companies



Color-coded arrows indicate a variety of good, better and best policies, procedures and standards for tech companies to implement



Better equip tech companies to detect and react to suicidal content posted on the company's platform

Google/YouTube

Facebook

Microsoft

Lifeline

Wordpress

Suicide Awareness Voices of Education (SAVE) University of Vienna

Medical School

SAMHSA

Twitter

Yahoo

Tumblr

Individual Experts

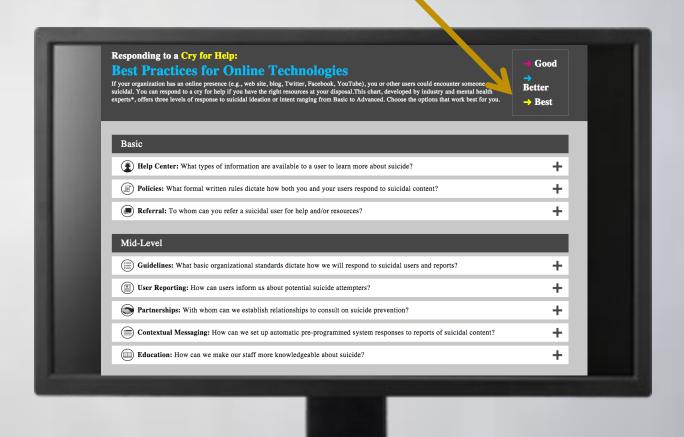


How it Works

Three levels of response to suicidal ideation or intent



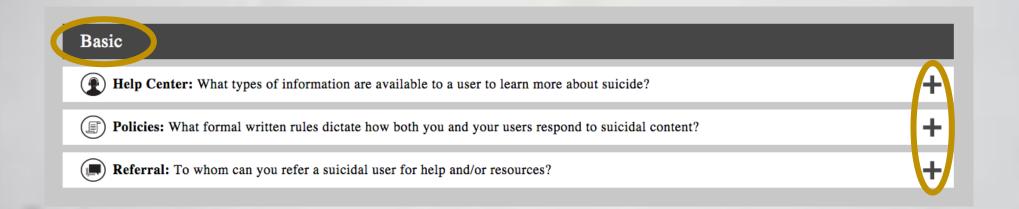
Within the three levels are **Good**, **Better**, and **Best** solutions to managing cries for help.



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Step 1

Company X logs on to <u>preventtheattempt.com</u> and determines which level to implement on their own site (Basic, Mid-level, Advanced)



The + symbol expands each listed item for Good, Better and Best options.

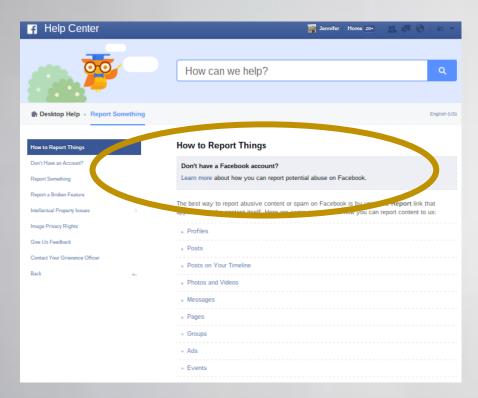
Siep 2 Company X selects hyperlinks for a color-coded list of best practice examples (pink=good, blue=better, yellow=best)

Mid-Level	
Guidelines: What basic organizational standards dictate how we will respond to suicidal users and reports?	+
User Reporting: How can users inform us about potential suicide attempters?	+
 Provide option for users to report suicidal remarks/insinuations Allow users to submit various media (e.g., tweets, status updates, pictures) to report suicidal remarks/insinuations Design a submission system specifically for suicidal reporting 	
Partnerships: With whom can we could be a lationably to made on suicide prevention?	+
Contextual Messaging: How can we set up automatic pre-programmed system responses to reports of suicidal content?	+
Education: How can we make our staff more knowledgeable about suicide?	+

Step 3
Company X implements prevention response(s) appropriate for their platform.

Mid-Level		
Guidelines: What basic organizational standards dictate how we will respond to suicidal users and reports?	+	
User Reporting: How can users inform us about potential suicide attempters?	+	
 Provide option for users to report suicidal remarks/insinuations Allow users to submit various media (e.g., tweets, status updates, pictures) to report suicidal remarks/insinuations Design a submission system specifically for suicidal reporting 		
Partnerships: With whom can we establish relationships to consult on suicide prevention?	+	
Contextual Messaging: How can we set up automatic pre-programmed system responses to reports of suicidal content?	+	
Education: How can we make our staff more knowledgeable about suicide?	+	

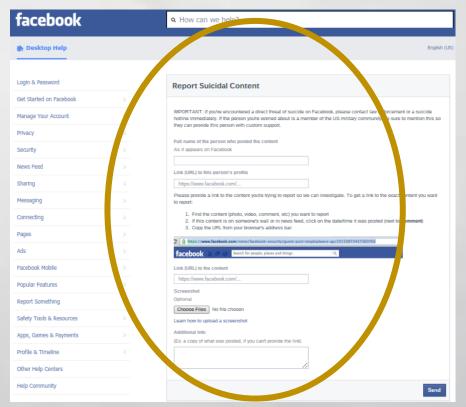
facebook



Provide option for users to report suicidal remarks/insinuations

<u>Design a submission system</u> <u>specifically for suicidal reporting</u>





Allow users to submit various media (e.g., tweets, status updates, pictures) to report suicidal remarks/insinuations

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Publication establishing tips for individuals and organizations using social media for prevention-focused communications



Developed by TEAM Up (Tools for Entertainment and Media)- a project of the Entertainment Industries Council in partnership with the State of California



Recommendations focus on an array of important criteria. Full text publication available online at ElConline.org

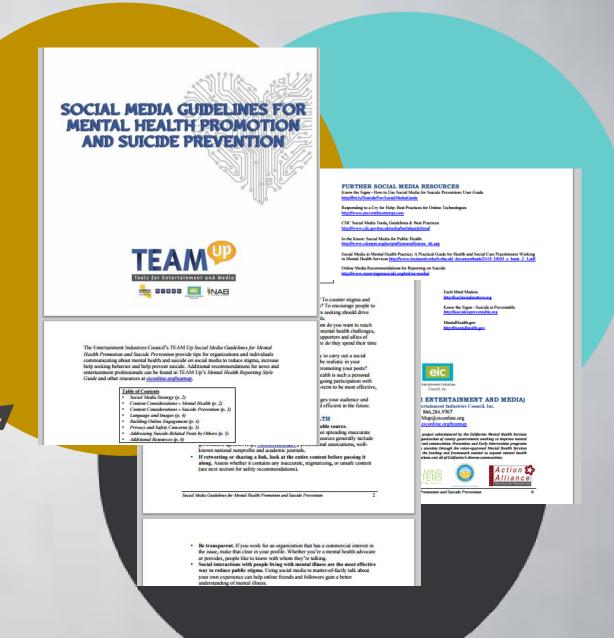


Created by the Entertainment Industries Council (EIC)

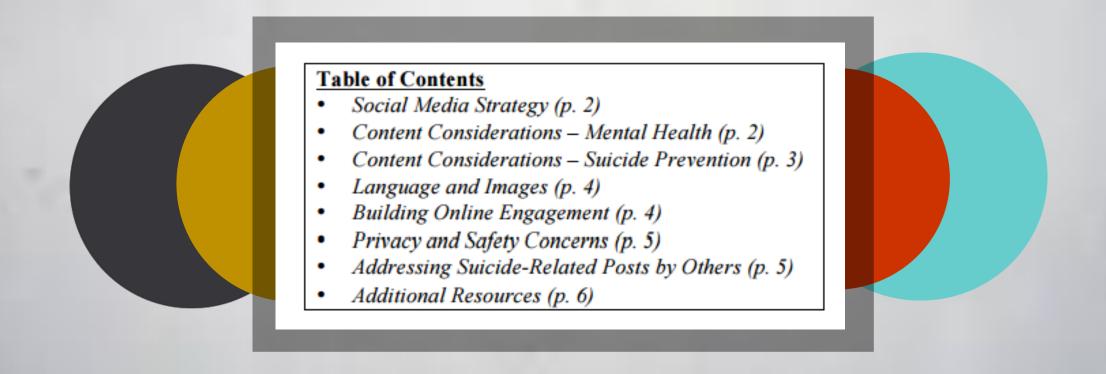
Advisors: Dr. Dan Reidenberg (SAVE), Rita (Facebook), Marcellus Alexander (National Assoc of Broadcasters); Derrick Hinds (Radio Television Digital News Assoc).

How it Works

Download the PDF publication at: http://www.eiconline.org/teamup/w p-content/files/teamup-mentalhealth-social-media-guidelines.pdf



Navigate to the Table of Contents at the beginning of the publication. Be sure to read each section BEFORE creating your message. Double check the suggestions/recommendations in each section before posting your own message.



The Counseling Center at Northwestern University held a Twitter Chat on May 12.



#BreakTheStigma

JOIN US FOR A TWEET CHAT MAY 12 AT 5PM PT/8PM ET

@CounselingatNU

How do YOU break the stigma around Mental Health?

Included input from 50 suicide prevention experts and organization in the Twitter Chat

Overarching message was preventionfocused and specifically on earlyinterventions like counseling and other help-seeking measures

Tweets leading up to Twitter Chat uses appropriate graphics and language surrounding the topics of mental health and suicide

Facebook page for the Pyramid Lake Garrett Lee Smith Youth Suicide Prevention Project: "Kwetso'ina Numu" (People of Life) that is focused on promoting engagement and bringing messages of future, hope, and life to the community.



Aligns with goal of broader project

Doesn't normalize suicide or provide unsafe details

Focuses on positive themes like living life well, connecting with others, and coping with challenges

Follows the "Guide to Choosing and Adapting Culturally and Linguistically Competent Health Promotion Materials" and Guidelines for Youth messaging









Research-based online resource that outlines four key components that should be considered when communicating publicly on the topic of suicide



The Frame for Successful Messaging is a project of the National Action Alliance for Suicide Prevention



Recommendations complement those for reporters and are directed at nonprofits, gov. agencies, researchers, or anyone speaking publicly on the topic of suicide



Participants

- Madelyn Gould, Columbia University
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- · Courtney Knowles, JED Foundation and Love Is Louder
- · Gary Kreps, George Mason University
- · David Litts, National Action Alliance for Suicide Prevention
- · Elizabeth Neely, Reingold, Inc.
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 Project Co-Leads:
- · Jack Benson, Reingold, Inc.
- · Mark Weber, U.S. Department of Health and Human Services

How it Works



Central resource for this tool: suicidepreventionmessaging.org

Four key components make up the Framework for Successful Messaging: Strategy, Safety, Positive Narrative, and Guidelines











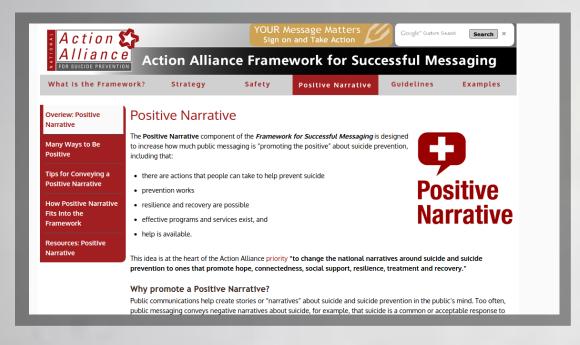
Have one
Know your target audience
Use mediums that will likely reach
them

Use research-based safety recommendations
Avoid graphics
Too much detail of suicide or person, etc.

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Use Messages like:

There are actions that people can take to help prevent suicide
Prevention works
Resilience and recovery are possible
Effective programs and services exist, and
Help is available



Specific guidelines may exist for your particular message
Be sure to use or follow any existing guidelines

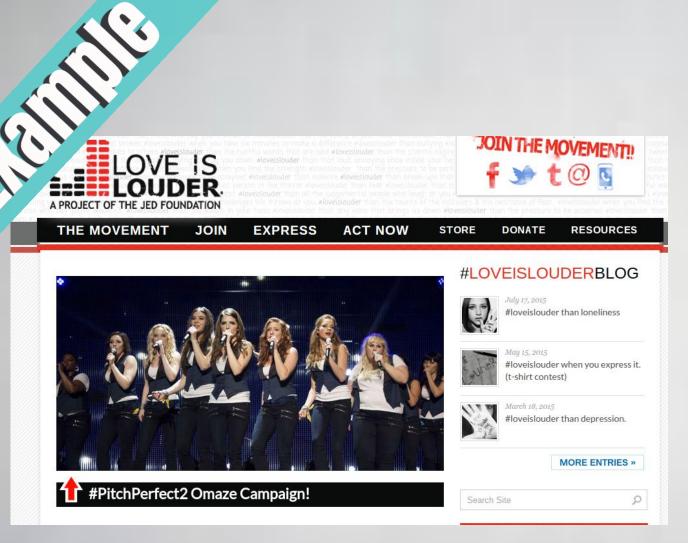
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After learning the four components, review the key planning steps to assist in the development of your message: http://suicidepre ventionmessagin g.actionalliancefo rsuicidepreventio n.org/strategy/ke y-planning-steps

Key Planning Steps

Numerous communications planning models exist, each consisting of a similar set of sequential steps. The table below lists some of the key considerations and decisions at each stage. For step-by-step guidance, see the excellent communications planning guides listed on the Strategy Resources page. Also see Tips for Messaging Strategically for helpful hints.

1.	Set the CONTEXT	Assess the current situation as well as your overall mission and goals: What does the problem look like in your context? What is occurring versus what should be occurring? How are you working to solve the problem?
2.	WHY message?	Set communication objectives: How can messaging advance your broader mission and goals? What <i>specific</i> changes do you expect in the audience after they see the messages?
3.	WHO to influence?	What specific audience(s) do you need to reach with messages to achieve your objectives? (Note that sometimes it's more effective to target messages to another group who can influence the population of interest.)
4.	To DO what?	What concrete, realistic actions do you want your audience to take?
5.	WHAT to say?	What content will increase the likelihood that THIS audience will perform THIS behavior?
6.	HOW to reach them?	What delivery channels best fit your audience and message? What do they read/watch/listen to? How do they get trusted information? What other efforts are needed to help them change?
7.	SO WHAT?	How will you monitor and assess whether your messages worked?



1 Strategy

Aligns with broader goal of preventing suicide among college students; identified and researched audience; gave clear direction on how to take action includes the Social Media Guidelines by EIC

2 Safety

The movement focuses on positive messaging and avoids violating the safety guidelines; put a protocol in place to respond to upset or alarming posts on the site

3 Positive Narrative

Highlights that prevention and coping and recovery are possible; emphasizes the importance of sharing stories of hope

4 Guidelines

Relevant guideline includes the Social Media Guidelines by EIC





Research-based two page document containing recommendations on safer methods for journalists to report suicide.



Developed by leading sp experts in collaboration with Itn'l suicide prevention and public health organizations, schools of journalism, media organizations, key journalists, and Internet safety experts



Purpose is to change the way journalists report on suicide and mitigate untoward effects of repetitive media coverage

Partners

American Association of Suicidology

American Foundation for Suicide Prevention

Canterbury Suicide Project - University of Otago, Christchurch,

New Zealand

Annenberg Public Policy Center

Columbia University Department of Psychiatry

ConnectSafely.org

International Association for Suicide Prevention Task Force on

Media & Suicide

Medical University of Vienna

National Alliance on Mental Illness - NH

National Institute of Mental Health

National Suicide Prevention Lifeline

New York State Psychiatric Institute

Poynter Institute

Substance Abuse and Mental Health Services Administration

(SAMHSA)

Suicide Awareness Voices of Education

Suicide Prevention Resource Center

The Centers for Disease Control and Prevention (CDC)

UCLA School of Public Health, Community Health Science

University of Melbourne

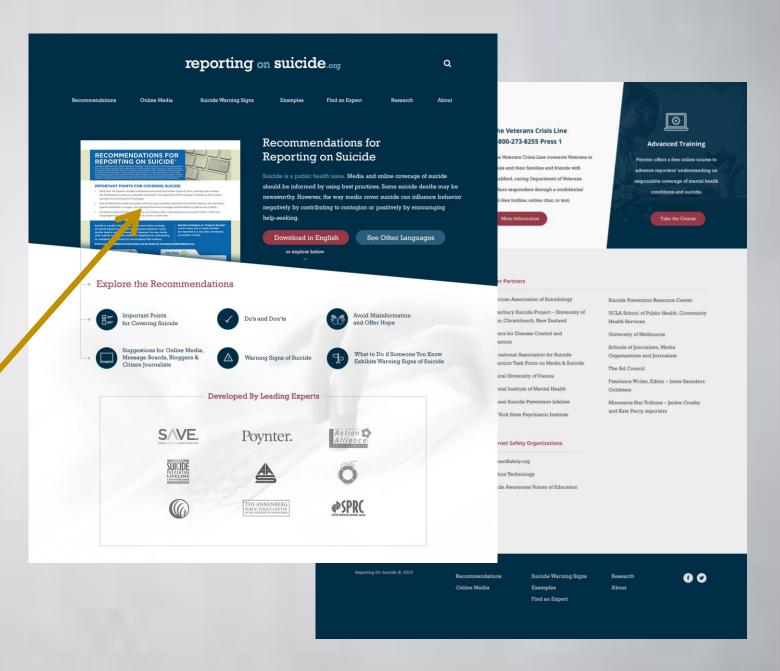
Team Project

Dan Reidenberg- SAVE
Wylie Tene- AFSP
Maddy Gould- Columbia
Ken Norton- NAMI NH
Dan Romer- Annenberg
Eileen Zeller- SAMHSA



How it Works

Access the Recommendations online at: reportingonsuicide.org



Step 1

Follow the recommended language provided to avoid the most common mistakes reporters make when reporting on the topic of suicide

INSTEAD OF THIS:



- Big or sensationalistic headlines, or prominent placement (e.g., "Kurt Cobain Used Shotgun to Commit Suicide").
- Including photos/videos of the location or method of death, grieving family, friends, memorials or funerals.
- Describing recent suicides as an "epidemic," "skyrocketing," or other strong terms.
- Describing a suicide as inexplicable or "without warning."
- · "John Doe left a suicide note saying...".
- Investigating and reporting on suicide similar to reporting on crimes.
- Quoting/interviewing police or first responders about the causes of suicide.
- Referring to suicide as "successful," "unsuccessful" or a "failed attempt."

DO THIS:



- Inform the audience without sensationalizing the suicide and minimize prominence (e.g., "Kurt Cobain Dead at 27").
- Use school/work or family photo; include hotline logo or local crisis phone numbers.
- Carefully investigate the most recent CDC data and use non-sensational words like "rise" or "higher."
- Most, but not all, people who die by suicide exhibit warning signs. Include the "Warning Signs" and "What to Do" sidebar (from p. 2) in your article if possible.
- "A note from the deceased was found and is being reviewed by the medical examiner."
- Report on suicide as a public health issue.
- Seek advice from suicide prevention experts.
- Describe as "died by suicide" or "completed" or "killed him/herself."

Step 2

Include the warning signs of suicide, what to do if someone you know exhibits the warning signs, and the Lifeline phone number to emphasize to readers that help is available

WARNING SIGNS OF SUICIDE

- · Talking about wanting to die
- · Looking for a way to kill oneself
- · Talking about feeling hopeless or having no purpose
- · Talking about feeling trapped or in unbearable pain
- · Talking about being a burden to others
- · Increasing the use of alcohol or drugs
- Acting anxious, agitated or recklessly
- · Sleeping too little or too much
- Showing rage or talking about seeking revenge
- Displaying extreme mood s

The more of these signs a person the greater the risk. Warning s associated with suicide but ma be what causes a suicide.

WHAT TO DO

If someone you know exhibits warning signs of suicide:

- · Do not leave the person alone
- · Remove any firearms, alcohol, drugs or sharp objects that could be used in a suicide attempt
- Call the U.S. National Suicide Prevention Lifeline at 800-273-TALK (8255)
- · Take the person to an emergency

Withdrawing or feeling isol. THE NATIONAL SUICIDE PREVENTION LIFELINE 800-273-TALK (8255)

A free, 24/7 service that can provide suicidal persons or those around them with support, information and local resources.



Step 3

Review further instructions on how to avoid misinformation and offer hope and suggestions for online media and citizen journalists



AVOID MISINFORMATION AND OFFER HOPE

- Suicide is complex. There are almost always multiple causes, including psychiatric illnesses, that may not have been recognized or treated. However, these illnesses are treatable.
- Refer to research findings that mental disorders and/or substance abuse have been found in 90% of people who have died by suicide.
- Avoid reporting that single event, such as Reporting like this lea and misleading under
- Consider quoting a su and treatments. Avoid sensationalistic conte
- Use your story to info suicide, its warning si treatment advances.
- Add statement(s) abore
 available, stories of the
 crisis and resources for
- Include up-to-date lo readers/viewers can f advice that promotes



SUGGESTIONS FOR ONLINE MEDIA, MESSAGE BOARDS, BLOGGERS & CITIZEN JOURNALISTS

- Bloggers, citizen journalists and public commentators can help reduce risk of contagion with posts or links to treatment services, warning signs and suicide hotlines.
- Include stories of hope and recovery, information on how to overcome suicidal thinking and increase coping skills.
- The potential for online reports, photos/videos and stories to go viral makes it vital that online coverage of suicide follow site or industry safety recommendations.
- Social networking sites often become memorials to the deceased and should be monitored for hurtful comments and for statements that others are considering suicide.
 Message board guidelines, policies and procedures could support removal of inappropriate and/or insensitive posts.



Title

-Avoided using suicide in title

Language

-Rates have been rising, did not sensationalize it by saying epidemic; used "took his life" in the Graham's story

Data

-Used credible source (Dept of Defense Suicide Event report), did not glamorize or over-state, and clearly set out what is known

Action oriented

-here's what the Dept of Defense has done including places to call, text, chat, get referrals

Personal but real, not sensationalized

-Graham's story includes loss of son to bomb and loss of son to suicide.

Ends positive and provides hope

-Today things are really good.

A Parent's Guide to Preventing Suicide



<u>Mundo Hispánico</u>, News Feature, Johanes Roselló, Translated by Elena Shore, Posted: Oct 16, 2014

Traducción al español

Pictured above: Alex Canacho holding a photo of his son, Brandon Xavier. The young man took his own life last year. Today, Alex and his wife Iraida are helping prevent suicide through their foundation Brandon's Key 4 Life. In addition to education and helping other families, the Canachos want to keep the memory of their son alive.

ATLANTA, Ga. – Brandon Xavier was popular in school, healthy, cheerful, good-natured, got good grades and had a family that loved and supported him. His dream was to become a physical therapist. But on Feb. 9, 2013, Brandon took his own life in his home in Peachtree City. He was 16 years old.

Today, Brandon's parents Iraida and Alex Camacho remember their son, who would have graduated high school this year. They are still trying to understand why the young man made a decision that they never saw coming.

"As parents, we think, "My son will never do that." We love him, he has a good home, everything he needs is here, he is always content," explained the Puerto Rican father.

Title

Share and Email

- -Action oriented, positive, hopeful Language appropriate
- -"Took his own life"

Realistic/relatable

-"As parents, we think "My son will never do that."

Balanced

- -Positive attributes and parents noticed a change in behavior, there were signs

 Includes what to do
- -Be on the lookout for behavioral changes, parents should educate themselves, don't hide from the issue, take things seriously Reputable source
- -CDC for data on cultural groups Included resources
- -warning signs, advice for parents and resources sections





Research-informed certification program for suicide-prevention focused, public communications



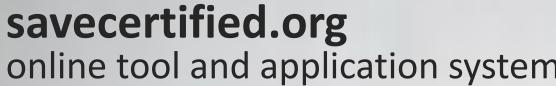
Conceived and developed by SAVE (Suicide Awareness Voices of Education)

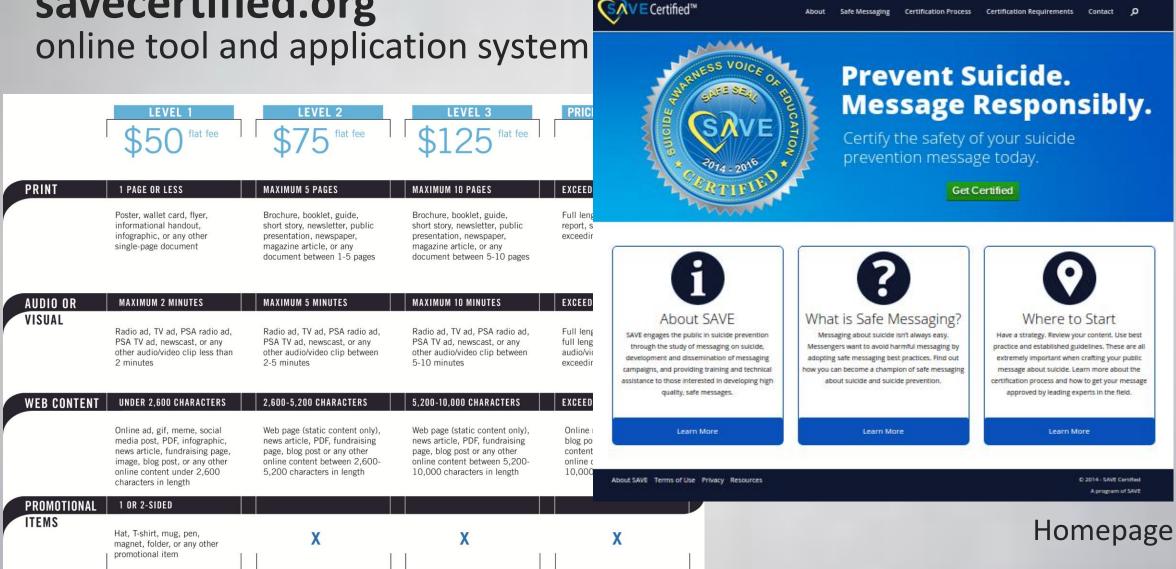


Recognizes and distinguishes messages that meet or exceed a set of rigorous criteria and review from a panel of leading suicide prevention and media experts



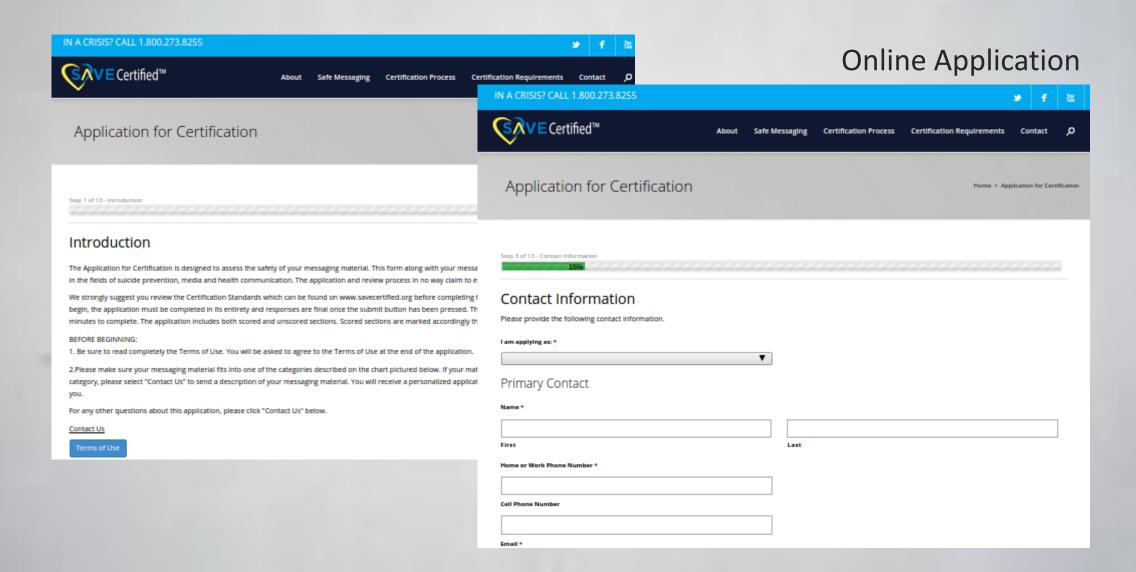
SAVE Certified received input during the development process of the certification program from an array of national and international experts and stakeholders in the suicide prevention and media fields and has garnered support from agencies like SAMHSA and the Department of Defense





Material Guide and Pricing

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Certification HOW It Works adopt safe submit expert - certification application review messaging certification renewal

Certification and the awarded Safe Seal mark assure consumers and communicators that the message complies with best practices and evidence-informed standards.







- Best Practices for Online Technologies
- Social Media Guidelines For Mental Health Promotion and Suicide Prevention
- Framework for Successful Messaging
- Recommendations for Reporting on Suicide
- 5 SAVE Certified

